

# 國立臺灣師範大學九十七學年度碩士班考試入學招生試題

語言學概論 科試題 ( 英語學系英語教學組用 , 本試題共 2 頁 )

注意： 1. 依次序作答，只要標明題號，不必抄題。  
2. 答案必須寫在答案卷上，否則不予計分。

1. Define, with an example, the following terms. (50 points)

- a. flaps
- b. coarticulation
- c. obstruents
- d. epenthesis
- e. back-formations
- f. hyponyms
- g. structural ambiguity
- h. holophrastic sentences
- i. euphemism
- j. parallel concordances

2. An entity may be realized in different linguistic forms. For example, *a girl, the girl, she*, and even zero anaphor can be used to refer to a character in a text. Please explicate what cognitive, interactive, and textual factors determine the linguistic realization of an entity in discourse. (15 points)

3. Verb types (e.g. stative vs. dynamic) are said to affect L2 learners' acquisition of tense and aspect. Please discuss why the acquisition of tense and aspect by L2 learners may be influenced by the inherent semantic meaning of verbs, and what teaching activities you can design to avoid or correct the mistakes. (20 points)

4. Please analyze the following cartoon dialogue in terms of direct/indirect speech acts, and the characteristics of daily language communication.

(15 points)

(In the post office)

Mr. Logic: *Do you sell postage stamps?*

Clerk: *How many do you want?*

Mr. Logic: *I do not necessarily require any. I merely asked whether or not you sold postage stamps. However, I do at present require one first class stamp.*

Clerk: *That's 16 pence please.*

Mr. Logic: *You assume that I wish to make a purchase.*

Clerk: ???

Mr. Logic: *I merely stated that I required a stamp. A purchase does not necessarily follow. However, I do at this point intend to purchase the stamp. Accordingly, I remit the sum of 16 pence.*

(A tall, strong man has been standing behind him.)

Man: *Are you finished yet, smart ass?*

Mr. Logic: *My financial transaction is completed. But my name is not "smart ass". I was christened... UGH!*

(He is knocked down by the tall, strong man.)