

**Please answer all questions in English.****Essay Questions (25% for each item)**

1. Discuss your philosophies regarding error correction in the FL classroom. This should include a discussion of how error correction might influence the language learner (5%), when error correction might/might not be beneficial to the language learner (5%), how error correction might be handled (5%), what types of errors might be amenable to correction (5%), and who will do error correction in your classroom (5%).
2. Content-based language teaching is emphasized by many programs as an approach that aids the language and academic development of language learners. Describe the major arguments of content-based theories of language learning (10%). Include in your discussion a description of the notions of BICS (Basic Interpersonal Communication Skills) (5%) and CALP (Cognitive Academic Language Proficiency) (5%) and explain how these notions should guide the EFL teacher's instruction (5%).
3. English teachers spend considerable time developing lessons for their classes. Let us suppose that you have worked hard at developing lessons for your third graders. Without warning, the principal tells you in August that you have done so well with the third graders in his school, he wants you to teach Mrs. Fine's sixth grade classes who is on leave for a year. Share a set of guidelines or principles that will allow you to adapt many of the lessons you used with third graders to sixth graders (10%). Describe in your essay what things you will need to change (5%), what you can adapt (5%), and what you can use without many changes (5%).
4. Definition of the following terms. Please limit your answer for each sub-question to 40 words. (5% for each item)
  - a. scaffolding
  - b. information gap
  - c. communicative competence
  - d. focus on forms
  - e. balanced approach