

國立交通大學 97 學年度碩士班考試入學試題

英語教學概論(6071)

考試日期:97年3月8日 第3節

班別:英語教學研究所

組別:英教所

第 | 頁, 共 | 頁

答前請先核對試題、答案卷(試卷)與准考證之所組別與考科是否相符!!

I. Definition of the following terms. Please limit your answer for each sub-question to 40 words (5% for each item)

1. ZPD
2. Form-focused instruction
3. Mnemonic strategies
4. Collocation

II. Essay questions. (20% for each item)

1. The Internet (e.g., E-mail, BBS, Wiki, blogs, RSS, Instant Messengers, or other Internet tools) has become an essential online practice in our daily life. First, please give examples of how the Internet can be integrated into English learning (please especially define the level of target learners) (7%). Second, please discuss the benefits of integrating the Internet in English classrooms (7%). Third, discuss what pedagogical considerations English teachers should take account of such integration of Internet in English classrooms (6%).
2. Interaction is an important issue in second language learning. Please discuss the role of interaction in language development from a perspective of interactionist theories (7%) and from a perspective of sociocultural theory (7%). Please discuss what pedagogical approaches English teachers in middle or high schools can adopt to increase the opportunities of interaction? (6%)
3. What is plagiarism? (5%) What are the implications of plagiarism on language learning and teaching? (15%)
4. What is bilingualism? (5%) What are the implications of bilingualism in language teaching and learning in Taiwan? (15%)