

國 立 清 華 大 學 命 題 紙

97 學年度 外國語文學 系(所) 英語教學 組碩士班入學考試

科目 應用語言學 科目代碼 4102 共 1 頁第 1 頁 *請在【答案卷卡】內作答

I. Briefly define or describe **FOUR** of the following six terms. Please limit your answer to no more than *100 words* for each term. (20%)

- (1) intra-rater reliability
- (2) washback effect
- (3) extrinsic motivation
- (4) innateness hypothesis
- (5) schema theory
- (6) corpus

II. Briefly explain the differences between **EACH** of the following five pairs. Please limit your answer to no more than *100 words* for each question. (30%)

- (1) cohesion and coherence
- (2) authentic assessment and portfolio assessment
- (3) content-based instruction and task-based instruction
- (4) competence and performance
- (5) dialect and accent

III. Provide an overview of three major second language acquisition theories and describe the strengths and weaknesses of each. If you were a high school English language teacher, how would you apply these theories into your teaching? (25%)

IV. Well-constructed error feedback is often seen vital to the process of language learning. Please comment on the value of error feedback on student learning. If you were a college English-language-skill instructor, how would you provide feedback to students? In addition, how would you help your students to understand and utilize feedback effectively? (25%)